

MODULE SPECIFICATION PROFORMA

Module Title:	Responding to Diversity	Level:	4	Credit Value:	20
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Module code:	SOC470	Is this a new module?	new	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	L990
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Trimester(s) in which to be offered:	1	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	TBC
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Scheduled learning and teaching hours	84hrs
Guided independent study	116hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Policing	✓	<input type="checkbox"/>
BA (Hons) Police and Criminal Justice Studies	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

The module aims to develop understanding of the theories related to discrimination and oppression and the legislation related to diversity and how it impacts on police policy and practice

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate understanding of the contexts and situations that lead to diversity becoming a concern for police	KS6	KS8
		KS7	
2	Demonstrate understanding of, and ability to evaluate, police anti-discriminatory policies and practices	KS1	
		KS7	
3	Demonstrate understanding of anti-discriminatory practice	KS1	KS6
		KS3	KS7
4	Apply relevant legislation to simulated police situations.	KS1	KS7
		KS2	

Transferable/key skills and other attributes

Problem Solving
 Management and Leadership
 Motivating people
 Making Decisions

Derogations

None

Assessment:

The assessment will be composed of two elements-the first exploring knowledge, the second exploring application of knowledge in practice

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Case study	80%		2,000
2	4	Practice role play	20%	10 minutes	

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion, demonstration and role plays. Each week a practice skill will be discussed. Students will then practice the skill in small groups.

Syllabus outline:

- Code of Ethics for Policing
- Underpinning ethics/Values of the police
- Principles of Equality, Diversity and Rights
- PSC model of anti-discriminatory practice
- Scarman, McPherson and institutional racism
- Reverse and aversive racism
- Protected characteristics
- Welsh language and context
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Bibliography:

Essential reading

- Bennetto, J. (2009) Police and Racism: What has been achieved 10 years after the Stephen Lawrence inquiry report? Manchester: Equality and Human Rights Commission.
- Bryant,R, Garcia, S, Lawton-Barrett,K., Gilbert,P and Bryant, S (eds) (2017) Blackstone's Handbook for Policing Students 2016.Oxford: Oxford University Press:
- Neyroud,P and MacVean,A (2012) Police Ethics and Values. London: Sage
- Stout,B (2010) Equality and Diversity in Policing. Bristol: Learning Matters.

Other indicative reading

- Chakropbarti,N and Garland,J (2009) Hate Crime: Impact causes and responses. London: Sage.
- Clements, P (2008) Policing a Diverse Society. Oxford: Oxford University Press
- Delsol,R and Shiner,M (2015) Stop and Search: The Anatomy of a Police Power. Basingstoke: Palgrave Macmillan.
- Joyce, P (2010) Policing: Development And Contemporary Practice. Sage: London
- Newburn,T (2008) Handbook of Policing. Cullompton: Wilan.
- Rowe,M (2013) An Introduction to Policing. London: Sage.